

A Child's Safety Plan for my Visit

My safety companion is _____
(a toy, a book, something the child identifies that can be taken on the visit)

Where will I be for the visit? _____
(address, phone number, description of the place)

What can I recognize in the area of the place I visit? _____
(street names, buildings, landmarks, a park, a restaurant)

People to call if I need help:
Name _____ Phone _____

Name _____ Phone _____

Where are the telephone's in Dad's house? _____

Where is the phone at the neighbors'? _____

Where is the nearest pay phone? _____

If I need to get away quickly and safely, I will _____
(practice how to get out safely with a safe escape route)

If I have to leave I will go to _____

I can call 911, and I have practice calling 911.

I know what policeman's uniform looks like, and I know what to say to a policeman to ask for help.

I know the safety code mom has taught me, and I know who is close that knows the code.

